

UWW Navs Spring 2015 Discipleship Groups

Week starting (Mon)	Schedule	Skill taught	Pages
1/19	No meeting (1 st wk of class)	--	--
1/26	Group reconnect + study intro	--	--
2/2	STUDY #1: 1 Peter Overview	Book overview	4
2/9	STUDY #2: 1 Peter 1:1-12	Passage description	5-7
2/16	STUDY #3: 1 Peter 1:13-2:3	--	8-9
2/23	STUDY #4: 1 Peter 2:1-12	Inductive Study Process + Making observations	10-13
3/2	FLEX/FUN WEEK	--	--
3/9	STUDY #5: 1 Peter 2:11-3:7	--	14-15
3/16	STUDY #6: 1 Peter 3:8-22	Cross-references	16-18
3/23	SPRING BREAK	--	--
3/30	FLEX/FUN WEEK	--	--
4/6	STUDY #7: 1 Peter 4:1-11	Q&A/interpretations	19-21
4/13	STUDY #8: 1 Peter 4:12-19	Application	22-24
4/20	STUDY #9: 1 Peter 5		25-26
4/27	FLEX/FUN WEEK	--	--
5/4	STUDY #10: Book Summary	Book summary	27

*Note: Parts this study have been adapted from and inspired by another excellent Bible study: *DFD7: Our Hope in Christ* (NavPress, 2006). This book is a great and accessible introduction to inductive Bible study in the book of 1 Thessalonians.

Bible Study 201: Swedish toward Inductive Method

From last semester, you'll recall the Swedish method detailed below.

The Swedish Method



A Light Bulb: anything that shines out in the passage and draws attention; it can be something important, or something that particularly strikes the reader.



A Question Mark: anything that is hard to understand; something that the reader would like to be able to ask the author about.



An Arrow: anything that applies personally to the reader's life.

We'll start here with the Swedish Method. But you'll notice that the chart you complete each week **will evolve** as you learn new skills, making you a better student of the Bible.

Study guides accompany the chapters where you'll learn new skills. Then the chart will be modified so you can practice those skills.

If you devote yourself wholeheartedly to your preparation and attendance at your group discussion, you'll finish the semester having studied a whole book of the Bible in-depth, and you'll have a new set of tools that you'll be able to use the rest of your life!

We hope you'll choose to invest deeply in this study! There's only blessing to be found by going deeper into God's Word!

All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.

--2 Timothy 3:16-17

STUDY # 1 | Skill: Book Overview

Instructions:

- 1) Read through 1 Peter 3-4 times in the days before your D-Group discussion. Look for the broad picture. Don't get bogged down with things you don't understand.
- 2) Complete the chart below to the best of your ability.

Overview	Give the book an appropriate title: (not "1 Peter" ☺)	
	Key Verse/Passage (write it out):	
Outline & Themes	Broad outline (no more than five points):	Key Themes:
Background information	What places, people, events do you read about?	
	What do you learn about the author from this book or any where else in Scripture?	
Purpose	Stated reasons for writing letter:	
	Implied reasons for writing letter:	
Questions and Potential Applications		

1 Peter – Book Overview

STUDY # 2 | Part A | Learn: Passage Description

<p>To help you understand the passage, it is helpful to get a bird's eye view of what's being said. Preparing a summary outline of the passage is a helpful way to do this. <u>The goal is to carefully observe and summarize <i>what</i> is said, not <i>why</i>.</u></p>		<p>Passage Description</p>
<p>Method 1: Rewrite without modifiers</p>	<p>Rewrite the passage without grammatically unnecessary phrases, basically leaving the nouns and verbs.</p>	
	<p>Example: 1 Peter 1 v3: <u>Praise God! He caused us to be born again through the resurrection of Christ.</u> v4: <u>There's an inheritance kept in heaven for you.</u> v5: <u>You're being guarded by God for the coming salvation.</u></p>	
<p>Method 2: Summary Outline</p>	<p>Divide the passage into sections by thought or paragraph, and write a sentence summarizing its contents. Don't worry about leaving out some details! Just try and get the main thrust of the thought.</p>	
	<p>Example: 1 Peter 1 <u>Peter rejoices at God's work: causing people to be born again, promising a wonderful inheritance, and guarding them until they receive it (v.3-5)</u></p>	

STUDY # 2 | Part B | Practice: Passage Description

After reading the passage through a couple times, pick a Passage Description method from the previous page and summarize the rest of this week's passage (1 Peter 1:1-12).




Method 1:
Rewrite
without
modifiers

OR

Method 2:
Summary
Outline

Passage Description




STUDY # 2 | Part C | Analyze Passage

Passage	Passage: 1 Peter 1:1-12	Passage Title:	Swedish Method – Passage Analysis
Key Verse			
			
			
			

STUDY # 3 | Part A | Passage Description

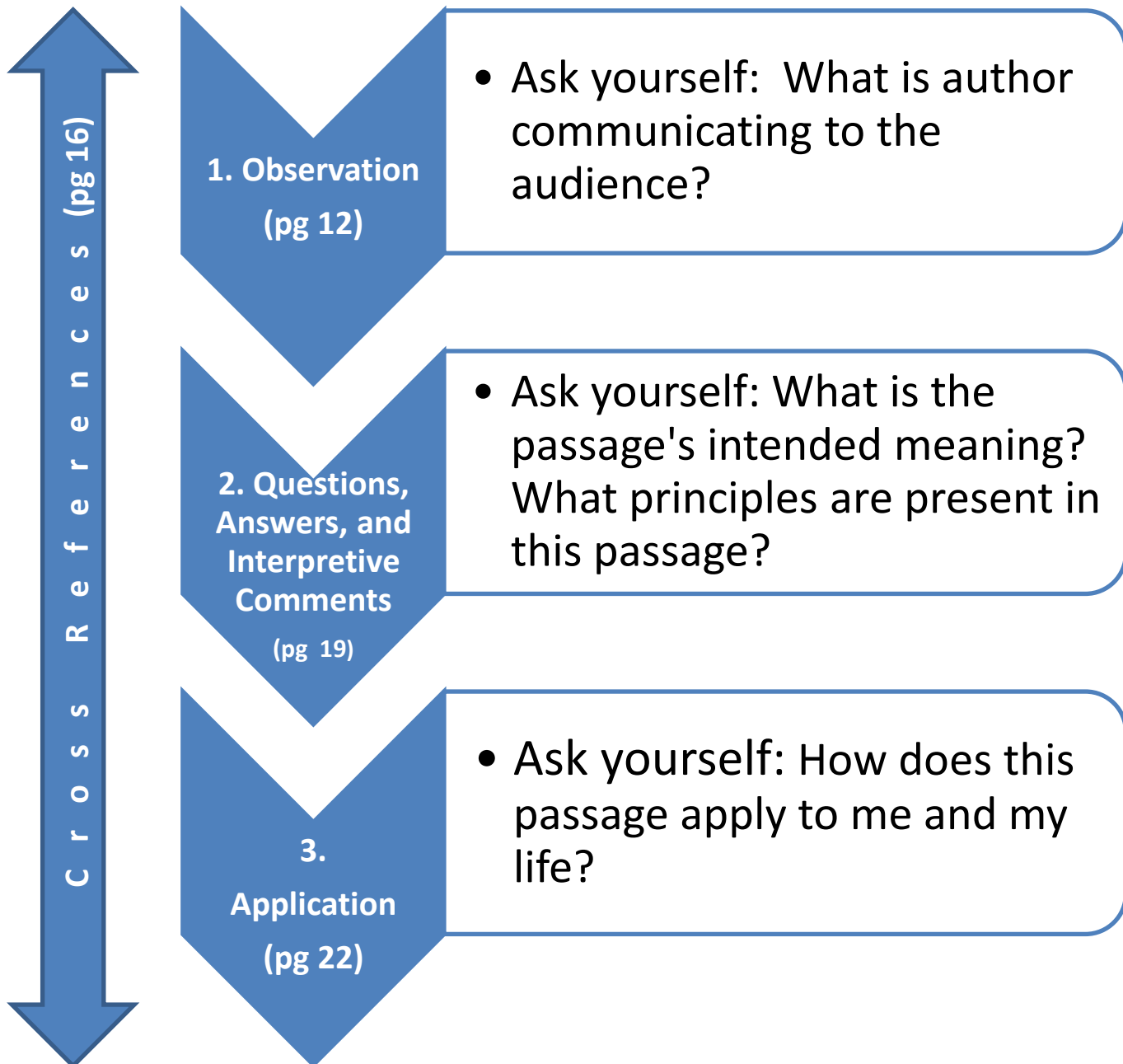
After reading the passage through a couple times, pick a Passage Description method from Page 5 and summarize this week's passage (1 Peter 1:13-2:3).	
Method 1: Rewrite without modifiers OR Method 2: Summary Outline	Passage Description

STUDY # 3 | Part B | Analyze Passage

Passage	Passage: 1 Peter 1:13-2:3	Passage Title:	Swedish Method – Passage Analysis
Key Verse			
			
			
			

STUDY # 4 | Part A | Learn: Inductive Bible Study

Inductive Bible Study Process



STUDY # 4 | Part B | Learn: Making Observations




Q: What is the author communicating?

<p>One of the most important Bible study skills is that of making observations: giving attention to what the passage actually says. It's easy to jump right to asking what it means to the audience or us. But without careful observation, we may miss or misinterpret the meaning.</p> <p>The main question to ask when making observations is "What is the author communicating to the readers?" Learn more below.</p>		Making Observations
Observation Questions	<p>Look for information like a detective would. Ask the WHO/WHAT/WHERE/HOW questions. Below are several sample questions you could ask about a given passage.</p> <ul style="list-style-type: none"> • Who are the people involved? • What ideas or teachings are expressed? • What events happen? • What are the stated results of these ideas or events? • Where does this take place • What is stated/implied purpose of the writing? • What commands are given? • By what method should the commands be carried out? 	
Examples	<p><i>"Beloved, do not be surprised at the fiery trial when it comes upon you to test you, as though something strange were happening to you. But rejoice insofar as you share Christ's sufferings, that you may also rejoice and be glad when his glory is revealed."</i> –1 Peter 4:12-13</p> <p>Observations:</p> <p>V12</p> <ol style="list-style-type: none"> 1. Peter refers to his audience as "Beloved." 2. Peter tells them not to be surprised when they face a trial 3. Peter implies that these believers might think it's strange that they're suffering. <p>V13</p> <ol style="list-style-type: none"> 4. They are to rejoice when they face trials. 5. Peter seems to link the people's suffering with sharing in Christ's suffering. 6. Peter links rejoicing in suffering with rejoicing when Jesus' glory is revealed. 7. Peter implies that Christ's glory will be revealed someday. 8. Peter indicates that trials are for the purpose of testing 	
	<p>NOT an observation for this passage</p> <ul style="list-style-type: none"> • I shouldn't be surprised when I suffer. [this is an application] • We should rejoice in the midst of hard times. [application] • All people who are saved by Christ are deeply loved by Him [interpretation] • I am the Beloved of God [interpretation/application] <p>The above statements are not necessarily untrue or unrelated to this passage, but they are not observations.</p>	

Group Practice! Pick a passage and practice making observations from that passage.

Observation Practice

STUDY # 4 | Part C | Analyze Passage

Passage	Passage: 1 Peter 2:1-12	Passage Title:	Swedish-Inductive Method – Chapter Analysis
Key Verse			
Observations	Make several observations about this passage. Include verse numbers to help you find them quickly during discussion.		
	Which observations from above strike you as most significant?		
			
			

STUDY # 5 | Part A | Passage Description

After reading the passage through a couple times, pick a Passage Description method from Page 5 and summarize this week's passage (1 Peter 2:11-3:7).




Method 1:
Rewrite
without
modifiers

OR

Method 2:
Summary
Outline

Passage Description

STUDY # 5 | Part B | Analyze Passage

Passage	Passage: 1 Peter 2:11-3:7	Passage Title:	Swedish-Inductive Method – Chapter Analysis
Key Verse			
Observations	Make several observations about this passage. Include verse numbers to help you find them quickly during discussion.		
	Which observations from above strike you as most significant?		
			
			

STUDY # 6 | Part A | Learn: Cross References

Scripture interprets Scripture

As you learn to study the Scriptures, you'll need to make use of one of your most valuable tools: other Scriptures! When you remember or find a passage elsewhere in Scripture that expresses a similar thought or uses similar words, this is called a **cross-reference**.

Scripture interprets Scripture. The Bible is its own best commentary. Often cross-references will help you unlock the key to a passage's meaning and application.

Cross-Ref Tips
 Cross-refs can come from multiple sources. As you grow in the studying the Bible, you may remember related passages yourself from previous study or Scripture memory! Some Bibles contain cross references as well, noted by little letters or numbers with notes in the margins. You can also use internet tools, like biblegateway.com (you can enable cross-references under the options/gear icon).

Example
 1 Peter 4:12-13 (ESV) from biblegateway.com:
¹² Beloved, do not be surprised at ^(a)the fiery trial when it comes upon you to test you, as though something strange were happening to you. ¹³ But rejoice ^(b)insofar as you share Christ's sufferings, that you may also rejoice and be glad ^(c)when his glory is revealed.

Cross references (given by Bible Gateway):

- A. [1 Peter 4:12](#) : [ch. 1:7](#)
- B. [1 Peter 4:13](#) : [Phil. 3:10, 11](#); [See Acts 5:41](#)
- C. [1 Peter 4:13](#) : [\[ch. 1:5-7; 5:1; Rom. 8:17, 18; Jude 24\]](#)

Other cross-refs (from my previous study):

Romans 8:16-17
 Matthew 5:10-12
 John 15:18-25

Cross-References

STUDY # 6 | Part B | Passage Description

After reading the passage through a couple times, pick a Passage Description method from Page 5 and summarize this week's passage (1 Peter 3:8-22).




Method 1:
Rewrite
without
modifiers

OR

Method 2:
Summary
Outline

Passage Description

STUDY # 6 | Part B | Analyze Passage

Passage	Passage: 1 Peter 3:8-22	Passage Title:	Swedish-Inductive Method – Chapter Analysis
Key Verse			
Observations	Make several observations about this passage. Include verse numbers to help you find them quickly during discussion.	Cross-Refs	
	Which observations from above strike you as most significant?		
			
			

STUDY # 7 | Part A | Learn: Q&A+Interpretations

Q: What is the passage's intended meaning?

Hopefully you're getting better at making observations in your study of the Scriptures. Keep 'em coming! Once you've observed *what* is being communicated, you can move on to understanding the *meaning* of the passage, and possible principles which can later be applied to your life.

The main question to ask when making observations is "What is the author communicating to the readers?" Learn more below.

Interpretive Helps
A helpful way to begin to interpret a passage, is to start with your questions, and attempting to answer them. What questions do you have about the passage? Does another part of the passage shed light on an answer? What about other cross references from other areas of Scripture?
 *Note: The Scriptures don't always provide clear-cut answers, so it's ok to ask a question with an unknown answer.

"Beloved, do not be surprised at the fiery trial when it comes upon you to test you, as though something strange were happening to you. But rejoice insofar as you share Christ's sufferings, that you may also rejoice and be glad when his glory is revealed."—1 Peter 4:12-13


Examples	Observations (from pg 11)	Q&A/Interpretive Comments
	V12 1. Peter refers to his audience as "Beloved." 2. Peter tells them not to be surprised when they face a trial. 3. Peter implies that these believers might think it's strange that they're suffering. V13 1. They are to rejoice when they face trials. 2. Peter seems to link the people's suffering with sharing in Christ's suffering. 3. Peter links rejoicing in suffering with rejoicing when Jesus' glory is revealed. 4. Peter implies that Christ's glory will be revealed someday. 5. Peter indicates that trials are for the purpose of testing.	V12 1. Why does Peter used "Beloved" to describe his audience? ○ God loves His people (Romans 5:8) ○ Has Peter visited these churches? Maybe he knows the people are cares deeply for them. 2. Why would these people be surprised they're suffering? ○ Not sure. But the same thing happens in our world today. ○ Jesus said trouble would come (Matthew 5:12). V13 1. How are the suffering of Christ and His people connected? 2. Why should the people rejoice in their suffering? ○ "Great is your reward in heaven!" Matthew 5:12.

Questions, Answers, and Interpretive Comments

STUDY # 7 | Part B | Passage Description

After reading the passage through a couple times, pick a Passage Description method from Page 5 and summarize this week's passage (1 Peter 4:1-11).	
Method 1: Rewrite without modifiers OR Method 2: Summary Outline	Passage Description

STUDY #7 | Part C | Analyze Passage

Passage	Passage: 1 Peter 4:1-11	Passage Title:	Swedish-Inductive Method – Chapter Analysis
Key Verse			
Observations	<p>Make several observations about this passage. Include verse numbers to help you find them quickly during discussion. <i>Circle the observations that seem most significant.</i></p>	Cross-Refs	
Questions, Answers, and Interpretive Comments	<p>Using what you just learned, write several questions, possible answers, or any other interpretations here.</p>		
			

STUDY # 8 | Part A | Learn: Making Application

Q: How does this passage apply to my life?

<p>Once you've done the hard work of discerning the intended meaning for a passage, you'll be better able to discern possible applications for your life.</p>		Application
Application Tip	<p>Look for principles present in the passage, and ponder how these might apply to your life. For example: Genesis 6-7 tells about God asking Noah to build an ark in preparation for a catastrophic flood. If we've done our study well, we'll see that our application probably isn't to go into boat-building, but there might be something there for us in trusting and obeying God, even in crazy circumstances!</p>	
Tools	<p>Consider the acronym SPECK in helping you to apply the Scriptures to your life. Prayerfully consider whether there is in the passage:</p> <ul style="list-style-type: none"> Sin to confess Promise to claim Example to follow or avoid Commands to obey Knowledge to pursue further <p>Applying God's Word begins with a willingness to accept God's truth as an authority in our lives. Sincere application of the Word will involve trust, obedience, and action...not just mere words. Make your application:</p> <ul style="list-style-type: none"> Measureable (how will you measure progress?) Attainable (with God's help) Practical (a step you can actually take) 	
Examples	<p><i>"Beloved, do not be surprised at the fiery trial when it comes upon you to test you, as though something strange were happening to you. But rejoice insofar as you share Christ's sufferings, that you may also rejoice and be glad when his glory is revealed."—1 Peter 4:12-13</i></p> <p>Application</p> <ul style="list-style-type: none"> • Instead of moping, I need to rejoice and thank God (really?) when the person down the hall makes fun of me for being a Christian. • This week, I'm going to ask my D-Group leader to show me some passages that remind me of the coming hope I have in Christ. Then I will read in those passages before I go to class each day. 	

STUDY # 8 | Part B | Passage Description

After reading the passage through a couple times, pick a Passage Description method from Page 5 and summarize this week's passage (1 Peter 4:12-19).

Method 1:
Rewrite
without
modifiers

OR

Method 2:
Summary
Outline

Passage Description

STUDY # 8 | Part C | Analyze Passage

Passage	Passage: 1 Peter 4:12-19	Passage Title:	Swedish-Inductive Method – Chapter Analysis
Key Verse			
Observations	Make several observations about this passage. Include verse numbers to help you find them quickly during discussion. <i>Circle the observations that seem most significant.</i>	Cross-Refs	
Questions, Answers, and Interpretive Comments	Using what you just learned, write several questions, possible answers, or any other interpretations here.		
Applications			

STUDY # 9 | Part A | Passage Description

After reading the passage through a couple times, pick a Passage Description method from Page 5 and summarize this week's passage (1 Peter 5).

Method 1:
Rewrite
without
modifiers

OR

Method 2:
Summary
Outline

Passage Description

STUDY # 9 | Part B | Analyze Passage

Passage	Passage: 1 Peter 5	Passage Title:		Inductive Method – Chapter Analysis
Key Verse				
Observations	Make several observations about this passage. Include verse numbers to help you find them quickly during discussion. <i>Circle the observations that seem most significant.</i>		Cross-Refs	
Questions, Answers, and Interpretive Comments	Using what you just learned, write several questions, possible answers, or any other interpretations here.			
Applications				

STUDY # 10 | Skill: Book Review

You've done it! You've studied a whole book of the Bible! Now set it firm in your brain by:

- 1) Reading through the book again twice. You should be able to go pretty quickly through it.
- 2) Complete the chart below.

Overview	Title (update it now that you've studied the whole book):	
	Key Verse/Passage (write it out):	
Summary and Themes	From memory, write a sentence summarizing each chapter.	Key Themes:
	Chapter 1	
	Chapter 2	What I've learned from studying this book:
	Chapter 3	
	Chapter 4	
	Chapter 5	
Major Lessons + Challenges		
Personal Applications from my study		

1 Peter – Book Review